

SILVINA A. MONTRUL

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I. PERSONAL HISTORY AND PROFESSIONAL EXPERIENCE

A. EDUCATIONAL BACKGROUND

Ph.D. Linguistics, McGill University, 1998.

M.A. English, University of Cincinnati, 1992.

Profesora de Enseñanza Universitaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1989.

Profesora de Enseñanza Secundaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1989.

Maestra de Enseñanza Primaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1986.

B. ACADEMIC POSITIONS

2010-to date Professor, Department of Spanish, Italian and Portuguese (75%)
 Professor, Department of Linguistics (25%)
 Affiliate at the Beckman Institute for Advanced Science and Technology
 (Artificial Intelligence Research Group in the Human Computer Intelligent
 Interaction (HCII) Research Initiative).

2005-2010 Associate Professor, Department of Spanish, Italian and Portuguese (75%)
 Associate Professor, Department of Linguistics (25%)
 Affiliate at the Beckman Institute for Advanced Science and Technology
 (Artificial Intelligence Research Group in the Human Computer Intelligent
 Interaction (HCII) Research Initiative).

1999-2005 Assistant Professor, Department of Spanish, Italian and Portuguese
 University of Illinois at Urbana-Champaign.

1998-1999 Assistant Professor (tenure-track), Department of Languages, Literatures and Cultures (Program in Hispanic and Italian Studies), State University of New York at Albany.

C. ADMINISTRATIVE POSITIONS

2010-present Head, Department of Spanish, Italian and Portuguese (SIP)
<http://www.sip.uiuc.edu/>

Main duties: academic and financial oversight of the biggest department in the School of Literatures, Cultures and Linguistics. SIP is a complex and vibrant academic unit with 18 tenure-track faculty members (17 FTEs), 7 Academic Professionals in teaching and administrative positions, 4 full-time lecturers, and more than 60 graduate teaching assistants, with an annual operating budget of \$2,500,000. We offer undergraduate programs in Spanish and in the Teaching of Spanish, in Italian and in Portuguese as well as MA and PhD programs in Spanish (in both Literature and Culture and in Linguistics), Italian Literature and Culture and Portuguese and Brazilian Literature and Culture. We also offer courses in Basque language and linguistics and in Catalan language. Enrollments in Italian basic language courses are booming, and growing in our Portuguese Program. More than 2,000 students enroll in our basic Spanish language classes every year. We have about 300 Spanish majors and many more minors. The emphasis on Spanish in the community is a unique feature of our undergraduate Spanish program. We also sponsor Study Abroad Programs in Brazil, Italy and Spain. Our signature year-long Barcelona Study Abroad Program is 40 years old. As for graduate studies and research, the area of Spanish Cultural Studies is very prominent, and our Spanish Linguistics program is among the best in the nation.

The Head of SIP reports directly to the Director of the School of Literatures, Cultures and Linguistics and to the Dean of the College of Liberal Arts and Sciences.

2010-present Director, University Language Academy for Children
<http://www.languageacademy.illinois.edu/>

In January 2010 I proposed the idea of creating a high quality after-school Spanish language program for children of the Champaign-Urbana community through the University and in September 2010 it became a reality. The University Language Academy for Children is an initiative of the Department of Spanish, Italian and Portuguese in the School of Literatures, Cultures and Linguistics from the College of Liberal Arts and Sciences. We offer a quality after-school second language program in Spanish that promotes early second language acquisition by children who want to learn Spanish and do not come from Spanish-speaking families, as well as language maintenance for children of Spanish-speaking families.

In addition to providing a service to the community through public engagement, the University Language Academy for Children is also a training site for students in the Bachelors of Arts in Teaching foreign languages program, Speech and Hearing Sciences, and Curriculum and Instruction to carry out observations, experimentation, or fulfill aspects of their programs of study or teacher training. The research mission of the University Language Academy for Children is to provide a site for University of Illinois faculty and graduate students from the Departments of Spanish, Italian and Portuguese, Linguistics, Psychology, Speech and Hearing Sciences and Curriculum and Instruction, among others, who study monolingual and bilingual language development and instruction during the school-age period. We created and developed the curriculum for kindergarten and first grade and will be expanding yearly to build up to 12th grade.

Responsibilities: academic, financial and administrative oversight of the program and the curriculum, recruitment, supervision, assessment and retention of teachers, marketing and advertising the program; coordination of research activities and of graduate and undergraduate students' teacher training; liaise with different stakeholders on campus (College of Liberal Arts and Sciences, College of Education, School of Literatures, Cultures and Linguistics, University Primary School, Child Development Lab, Institutional Review Board).

The Director of the University Language Academy for Children reports directly to the Head of the Department of Spanish, Italian and Portuguese, the Director of the School of Literatures, Cultures and Linguistics and to the Dean of the College of Liberal Arts and Sciences.

2007-present Director Second Language Acquisition and Bilingualism Lab (SLAB)
<https://netfiles.uiuc.edu/montrul/www/slab/>

Located in G73 in the basement of the Foreign Languages Building, the SLAB lab came about in spring 2007 to serve the research needs of faculty and graduate students working on psycholinguistic aspects of second language acquisition. The SLAB facility serves faculty, graduate and undergraduate students from the Department of Linguistics, the Department of Spanish, Italian and Portuguese, the Department of French, the Department of East Asian Languages and Cultures and the Department of Educational Psychology interested in experimental phonology, syntax, semantics and morphology, as well as those interested in cognitive, linguistic and psycholinguistic aspects of second language acquisition and bilingualism in children and adults. The SLAB also attracts visiting faculty scholars from abroad.

Responsibilities: academic, administrative and financial oversight of research facilities. Supervision of part-time lab assistants and graduate and undergraduate research assistants working at the lab. Coordination of research activities, including grants writing, and grants administration.

2008-2011 Director the interdisciplinary doctoral program on Second Language Acquisition and Teacher Education (SLATE). <http://www.slate.illinois.edu/>

SLATE is an interdisciplinary doctoral Program that brings together faculty and graduate students from different departments and colleges at the University of Illinois interested in bilingualism and second language acquisition (in different modalities and under different circumstances), teaching, and use, from a variety of theoretical approaches and research methodologies. Doctoral students in this program earn a Certificate of Advanced Study in Second Language Acquisition and Teacher Education in conjunction with a Ph.D. in one of the cooperating units.

The SLATE Program draws on the expertise of faculty from the Departments of Linguistics, Spanish, Italian and Portuguese, French, Germanic Studies, Slavic Studies, East Asian Languages and Cultures and Classics within the School of Literatures, Cultures and Linguistics, as well as the departments of Communication, English and Psychology from the College of Liberal Arts and Sciences, the Departments of Educational Psychology and Curriculum and Instruction from the College of Education and the Department of Speech and Hearing Science from the College of Applied Health Sciences.

The main academic mission of the SLATE Program is to provide a focal point and catalyst for bilingualism, foreign/second language and heritage language research and practice at the University of Illinois by promoting a series of coordinated teaching, research, scholarly and outreach activities through which faculty and graduate students can engage intellectually and professionally.

Responsibilities: Chair of the SLATE executive committee composed of faculty from all departments involved in the program, academic, administrative, and financial oversight of the program which enrolls about 100 doctoral students from participating units; organization of monthly events (invited speakers, workshops) to promote and enhance the visibility of second language studies on campus; initiation and coordination of the Annual SLATE Graduate Student Research Symposium; supervision of one support staff and one graduate student who assist with the administrative duties of the program.

2005-2010 Director Spanish Undergraduate Studies

Chair of the undergraduate curriculum committee; approval and oversight of course articulations and new courses; assist, advise and supervise full-time undergraduate advisor in approving course of study for undergraduate students. Main accomplishment: led the undergraduate curriculum committee during a major redesign and implementation of a new curriculum for the Spanish major and minor which took effect in 2008.

D. OTHER PROFESSIONAL EMPLOYMENT

- 1998 Lecturer, Department of Classics, Modern Languages and Linguistics, Concordia University
- 1993-1997 Lecturer, Department of Hispanic Studies, McGill University.
- 1996-1997 Lecturer (2 summer sessions), Department of Linguistics, McGill University. Teaching Assistant (fall and spring), McGill University, Department of Linguistics.
- 1992-1993 Teaching Assistant, Department of Curriculum and Instruction, University of Cincinnati.
- 1990-1992 Teaching Assistant, Department of English & Comparative Literature, University of Cincinnati.
- 1989-1990 Ayudante de primera con dedicación simple por concurso de antecedentes oposición (like a part-time Assistant Professor of English appointed by national contest), Universidad Nacional de Mar del Plata, Argentina
- 1986-1990 Lecturer in English, Universidad Nacional de Mar del Plata, Argentina

E. HONORS, RECOGNITIONS, AND OUTSTANDING ACHIEVEMENTS

- 2005 Helen Corley Petit Scholar (2005-2006). Award for AY2004-2005 best record of tenure and promotion in the College of Liberal Arts and Sciences, University of Illinois at Urbana-Champaign.
- 2004 Fellow Center for Advanced Study. University of Illinois at Urbana-Champaign (release time for Spring 2005) Research Project Title: "*Understanding the Long-lasting Effects of Early Linguistic Input in Bilinguals*"
- 2004 Arnold O. Beckman Award (awarded for projects of special distinction or promise) from the University of Illinois Campus Research Board. Amount: \$20,365. Research Project Title: "*Understanding the Long-lasting Effects of a Linguistic Past in Bilinguals*" Support for research assistants, subject fees, and equipment.

F. INVITED LECTURESPlenary/Keynote talks

- 2013 TBA. Heritage Languages in The Netherlands, Utrecht, January 21-25, 2013.
- 2012 TBA. Hispanic Linguistics Symposium, University of Florida, Gainesville, October 25-28, 2012.
- TBA. Generative Approaches to Language Acquisition North America (GALANA), University of Kansas, Lawrence, October 17-20, 2012.

TBA. Workshop on Interlanguage in honor of Larry Selinker. Teacher's College Columbia University, New York, October 5-7, 2012.

"Transfer in the nonnative acquisition of Brazilian Portuguese." *Workshop on Crosslinguistic Transfer*. Lisbon, Portugal, June 29-30, 2012.

How "native" are heritage speakers? *Sixth Heritage Language Summer Institute*, University of California Los Angeles, June 18-22, 2012.

2011 "Is the heritage language like a second language?" EUROSLA 21. University of Stockholm, Sweden, September 7-11, 2011.

"Heritage Languages. How can we best service ELLs? *Boston Public Schools*. Program Planning for English Language Learners, July 5-8, 2011.

"Tracing the potential roots of attrition and incomplete acquisition across heritage languages. Hindi, Spanish and Romanian. 5th *Heritage Language Summer Institute*. University of California Los Angeles, June 26-July 1, 2011.

2010 "Comparative heritage languages. A study of the morphosyntactic competence of Spanish and Hindi Heritage Speakers." *Fourth Heritage Language Summer Institute*, University of Hawaii, June 21-26, 2010.

"La adquisición incompleta: desafíos teóricos y empíricos." *XII Congreso de la Sociedad Argentina de Lingüística*, Mendoza, Argentina, April 6-9, 2010.

"Research methods in L2 acquisition and bilingualism" 6th *EMLAR (Experimental Methods in Language Acquisition Research)*, Utrecht, The Netherlands, February 3-5, 2010.

"Incomplete Acquisition and Minority Language Speakers." *Language Planning Spring Symposium*. National University of Ireland, Galway, Feb. 1-2, 2010.

2009 "Lexical knowledge and access in Spanish heritage speakers: Theoretical and Pedagogical Issues." *The Third Heritage Language Summer Institute*. University of Illinois at Urbana-Champaign, June 21-26, 2009.

"Age effects in language attrition. The role of input." *Symposium on Multiple Perspectives on the Critical Period for Language*. Ohio State University, June 5-6, 2009.

"On linguistic complexity, interfaces and incomplete acquisition." *The Mind-Context Divide: Language Acquisition and Interfaces of Cognitive Linguistic Modules*. University of Iowa, April 30-May 2, 2009.

2008 "Spanish tense-aspect and mood morphology in L2 learners and heritage speakers

Are there differences?" *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.

"Unraveling heritage language (re)acquisition." *Cross-disciplinary Perspectives on Early Bilingualism: Developmental and Educational Issues 2007-2008*, University of Washington, Seattle, April 18, 2008

2007 "Unraveling heritage language (re)acquisition." *Second Language Research Forum (SLRF 2007)*, University of Illinois at Urbana-Champaign, October 18-10, 2007.

"Spanish object expression under incomplete acquisition: Do heritage speakers know more than L2 learners?" *National Heritage Language Resource Center Summer Research Institute*, UC-Davis, July 29-August 2, 2007.

"Morphosyntactic aspects of incomplete acquisition in bilingualism: Does age play a role?" *Sixteenth Colloquium on Hispanic and Luso-Brazilian Literatures and Romance Linguistics*, University of Texas at Austin, March 23-24, 2007.

2006 "Morphosyntactic development in adult Spanish learners" *Mid-America Linguistics Conference*, Edwardsville, Illinois, October 27, 2006.

2005 "Who are heritage speakers and what do they know?" *Symposium on the Teaching of South Asian languages. 25th meeting of the South Asian Language Analysis (SALA) Roundtable*, University of Illinois at Urbana-Champaign, September 15-18, 2005.

Other invited talks

2012 "Some good reasons for helping our children maintain their home language." *Symposium on Heritage Languages*. Georgetown University, March 8, 2012.

2011 *The Second Language Acquisition and Processing of Morphology*. Lunch Symposium. *35th Boston University Conference on Language Development*, November 4-6, 2011

"Attrition and Incomplete Acquisition of Differential Object Marking in Spanish, Hindi and Romanian as Heritage Languages." *University of Massachusetts at Amherst. Department of Linguistics and Center for Latin American Studies*. October 14-15, 2011.

"Theoretical Issues and Research Methods in Bilingualism." *University of Massachusetts at Amherst. Department of Linguistics and Center for Latin American Studies*. October 14-15, 2011.

"Is there a future for the native speakers in SLA research?" *Discussant. Language Learning Roundtable*. EUROSLA 21, University of Stockholm, Sweden. September 7, 2011.

- “Degree of implicit knowledge of gender agreement in second language learners of Spanish and Spanish heritage speakers.” Workshop on Sharing Knowledge, Finding Pathways: Developing Pedagogical Resources for Heritage Speakers. Harvard University, May 29, 2011.
- “On the extent of attrition of differential object marking in Spanish and Hindi as heritage languages.” Arizona State University, April 2011.
- “Linguistic knowledge in second language learners and heritage speakers: Where are the differences?” Michigan State University, February 25, 2011.
- 2010 “Differential object marking in Spanish and Hindi as heritage languages.” University of Chicago, November 18, 2010.
- “Exploring individual differences in the incomplete acquisition of Spanish and Hindi Heritage Speakers.” *Hamburg Workshop on Incomplete Acquisition and L1 Attrition*, University of Hamburg, Germany, July 9-11, 2010.
- “Incomplete Acquisition in Bilingualism.” Georgetown University, April 25, 2010.
- “Morphological variability in L2 learners and heritage speakers.” Georgetown University, April 25, 2010.
- “Métodos de investigación en bilingüismo y adquisición de segundas lenguas” Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Mendoza, April 5, 2010.
- “Article semantics in adult bilingualism.” Institute of Linguistics, Utrecht University, The Netherlands, February 4, 2010.
- 2009 “The role of transfer in L2 and heritage language grammars.” *Symposium on transferring research into institutional practice*. Center for Multilingualism, University of Hamburg, Germany, December 4, 2009.
- 2008 Ionin, T. and Montrul, S. “Cross-linguistic influences in the acquisition of generic reference in Spanish and English.” *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.
- Benmamoun, A., Albirini, Saddah, E. and Montrul, S. “Agreement and plural features in Arabic heritage speakers.” *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.
- “Back to basics. Incomplete acquisition of Differential Object Marking in Spanish heritage speakers.” McGill University, Department of Linguistics, Montreal, Canada, March 14, 2008.

- “Incomplete acquisition in Spanish heritage speakers: Does instruction make a difference?” Concordia University, Montreal, Canada, Second Language Acquisition and Teaching Group, March 13, 2008
- 2007 “Incomplete Acquisition in Adult Bilingualism. Are adult L2 learners and Spanish heritage speakers really similar?” Harvard University, November 5, 2007.
- “The bilingual past project.” National Heritage Language Resource Center Summer Research Institute, UC-Davis, July 29-August 2, 2007.
- “Spanish object expression under incomplete acquisition in adult bilingualism.” University of Iowa, March 30, 2007.
- 2006 “Spanish object expression under incomplete acquisition in adult bilingualism.” Department of Linguistics and of Spanish and Portuguese, Georgetown University and University of Maryland, Nov 20-21, 2006.
- “Clitics and objects in Spanish L2 learners and heritage speakers: Does age of acquisition matter in incomplete acquisition?” Department of Linguistics colloquium. University of Alberta, Edmonton, Canada, September 29, 2006.
- 2003 “The Unaccusative/unergative Distinction in Second Language Learners and Spanish Heritage Speakers.”
- Colloquium Series. Department of Linguistics, University of California, San Diego, February 11, 2003.
- Department of French, Spanish, Italian and Portuguese, University of Illinois, Chicago, March 25, 2003.
- Colloquium Series. Department of Linguistics, University of Pittsburgh, September 23, 2003
- Colloquium Series. Department of Spanish, Italian and Portuguese, The Pennsylvania State University, September 25, 2003
- 2002 “Attrition versus incomplete acquisition of Spanish aspectual distinctions in adult bilinguals.” Department of Modern Languages, University of Western Ontario, London, Ontario, Canada, April 18, 2002.
- 2001 Montrul, S. and Slabakova, R. “Near-native competence and performance in second language acquisition.” University of Iowa, March 23, 2001.
- 1999 “Unaccusative mismatches in L2 acquisition: Agentive verbs of directed motion in Spanish and English.” Invited colloquium *Second Language Research Forum* (SLRF’ 99). University of Minnesota, Minneapolis, September 24, 1999.

Montrul, S. and Slabakova, R. "The acquisition of tense and aspect in L2 Spanish." Invited Colloquium on the acquisition of Tense and Aspect. American Association for Applied Linguistics (AAAL' 99). Stamford, Connecticut, March 9, 1999.

Montrul S. and Bruhn-Garavito, J. "Second language acquisition of verb movement and clitic placement." Concordia University, Montreal, November 28, 1996.

G. OFFICE HELD IN PROFESSIONAL SOCIETIES

National Heritage Language Resource Center, Advisory Board member

H. EDITORSHIPS OF JOURNALS OR OTHER LEARNED PUBLICATIONS

2011-present Co-editor *Second Language Research*, Sage publications

2010-2011 Associate Editor, *Linguistic Approaches to Bilingualism*, John Benjamins.

1996-1997 Co-editor of McGill Working Papers in Linguistics (Vol. 12, 1 and Vol. 13, 1 & 2)

Member of Editorial Boards

Linguistic Approaches to Bilingualism, John Benjamins

Annual Review of Applied Linguistics, Cambridge University Press

Language Acquisition

Associação Brasileira de Hispanistas

I. GRANTS

2012 (pending) University of Illinois Campus Research Board. PI Silvina Montrul, Co-PIs Melissa Bowles and Tania Ionin. Research Project Title: *Incipient Second Language Acquisition in School Age Children Learning Spanish*. Amount: \$22,400.

2012 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: *Processing Long Distance anaphors by Korean heritage speakers*. Amount \$13,100.

2011 University of Illinois Office of Public Engagement Grant. Silvina Montrul, PI. Project Title: *Expanding Spanish Summer camp Options for 9-10 year old children at the University Language Academy for Children*. Support for course development funds, TAs and materials. Amount \$16,320.

2011 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: *Processing Long Distance anaphors by Korean heritage speakers*. Amount \$13,100.

- 2011 National Science Foundation, Linguistics Program (NSF BCS 11-22629). PI: Tania Ionin, co-PIs: Karen Lichtman (graduate student), Melissa Bowles, Pam Hadley, Silvina Montrul. Doctoral Dissertation Improvement Grant: *Child/adult differences in implicit/explicit knowledge of a second language*. Amount \$11,978. 24 months: August 15, 2011-July 13, 2013.
- 2011 National Science Foundation, Linguistics Program (NSF BCS 11-22163). PI: Silvina Montrul, co-PIs: Eunice Chung (graduate student), James Yoon, Tania Ionin. Doctoral Dissertation Improvement Grant: *Exploring the Degree of Nativelikehood in Bilingual Acquisition*. Amount \$11,776. 24 months: August 15, 2011-July 13, 2013.
- 2011 Lemann Institute for Brazilian Studies. PI: Tania Ionin, co-PIs Silvina Montrul, H elade Santos (graduate student) and Elaine Grolla (University of S ao Paulo). *Experimental Investigation of second and third language acquisition in Brazil*. Amount \$11,570.
- 2010 National Science Foundation, Linguistics Program (NSF BCS 10-22608). PI: Silvina Montrul, co-PIs: Eunah Kim (graduate student), James Yoon, Kiel Christianson. Doctoral Dissertation Improvement Grant: *Grammatical Constraints on Second Language Sentence Processing*. Amount: \$9,884. 24 months: August 15, 2010-July 14, 2012.
- 2010 University of Illinois Campus Research Board Award. Humanities Release Time for fall 2010. Research Project: Book manuscript *El biling uismo en el mundo hispanohablante* (under contract with Wiley-Blackwell, forthcoming in 2012). Amount \$14,000.
- 2009 National Science Foundation, Linguistics and International Programs. PI: Silvina Montrul, Co-PIs: Rakesh Bhatt and Roxana Girju. (Proposal No. BCS-0917593, ARRA). Research project title: *Differential Object Marking in Spanish, Hindi and Romanian Heritage Speakers*. Amount \$303,444 for three years.
- 2008 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: *The acquisition of exempt anaphors in English as a second language*. Amount \$7,715.
- 2008 Center for Latin American and Caribbean Studies Summer Research Travel Grant for data collection in Argentina. Amount \$1,300.
- 2008 Illinois Program for Research in the Humanities (IPRH) Reading Group: Native Language Acquisition Interrupted: Unraveling Heritage Language Knowledge (with Elabbas Benmamoun, Rakesh Bhatt and James Yoon). Amount \$500.
- 2007 Illinois Program for Research in the Humanities (IPRH) Reading Group: Second Language Acquisition (with Tania Ionin). Amount \$250.
- 2007 University of Illinois Campus Research Board. Amount \$12,964.

Research project title: *Article use and genericity in second language acquisition*. PI Tania Ionin, Co-PI Silvina Montrul. Support for research assistant, materials, and subject fees.

- 2006 National Science Foundation, Linguistics and International Programs. PI Silvina Montrul, Co-PIs: Ji-Hye Kim (graduate student Linguistics) and James Yoon. Amount \$12,000 for two years. (Award No. BCS-0616432).
 Doctoral Dissertation Research: *Binding Interpretations in Adult Bilingualism: A Study of language transfer in L2 learners and Heritage speakers of Korean*. Support for international travel, materials, and subject fees.
- 2005 University of Illinois Campus Research Board Award. Amount: \$7,300
 Research Project Title: *The selectivity of age effects in adult bilingualism*. Support for research assistant and subject fees.
- 2002 University of Illinois Campus Research Board Award. Humanities Release Time for Fall 2002. Research Project: book manuscript *The Acquisition of Spanish*. Amount \$9,000.
- 2000 University of Illinois Campus Research Board Award. Amount: \$13,580
 Research Project Title: “*Investigating the Unaccusative/Unergative Distinction in Spanish Second Language Acquisition*.” Support research assistant, subject fees and supplies.
- 1999 University of Illinois Campus Research Board Award. Amount: \$10,060
 Research Project Title: “*Morphological and Semantic Knowledge of Tense and Aspect in Near-native and Bilingual Competence*”. Support for research assistant, subject fees and supplies.
- 1998 Individual Development Award Program. State University of New York at Albany
 Amount \$739.
- 1996 McGill Faculty of Graduate Studies and Research-Humanities Thesis Research Grant:
 amount \$ 1,700.

J. REVIEW PANELS (GOVERNMENT AGENCIES AND EDUCATIONAL INSTITUTIONS)

None

II. PUBLICATIONS AND CREATIVE WORKS

- # Denotes any publication derived from the candidate’s thesis.
- * Denotes publication that has undergone stringent editorial review by peers.
- + Denotes publication that was invited and carries special prestige and recognition.

A. DOCTORAL THESIS TITLE

Transitivity Alternations in Second Language Acquisition: A Crosslinguistic Study of English, Turkish and Spanish.

Supervisor: Prof. Lydia White

Reviewed by Antonella Sorace, University of Edinburgh. *GLOT International* 4, 9/10, December 1999, pp. 16-19.

B. BOOKS AUTHORED

3. *Montrul, S. 2012. *El bilingüismo en el mundo hispanohablante* (copyright year 2013). Malden, MA: Wiley-Blackwell. (pp. xii+ 352)
2. *Montrul, S. 2008. *Incomplete Acquisition in Bilingualism. Re-examining the Age Factor*. [Series on Studies in Bilingualism] Amsterdam: John Benjamins (pp. vii + 312).
1. +*Montrul, S. 2004. *The Acquisition of Spanish. Morphosyntactic Development in Monolingual and Bilingual L1 Acquisition and in Adult L2 Acquisition*. [Series on Language Acquisition and Language Disorders] Amsterdam: John Benjamins (pp. xv + 411).

C. BOOKS EDITED AND SPECIAL ISSUES OF REFEREED JOURNALS EDITED

10. *Montrul, S. (Ed.) 2011. Thematic issue of *Studies in Second Language Acquisition* 2011 (volume 32, 2) “Understanding the linguistic competence of heritage language speakers” (with introduction)
9. Montrul, S. (Ed.). 2011. Thematic issue of *The Heritage Language Journal* on “Spanish heritage speakers: bridging formal linguistics, psycholinguistics and pedagogy”. Volume 8, 1, Spring (with introduction), <http://www.international.ucla.edu/languages/heritagelanguages/journal/index.asp>
8. Arregui, K., Fagyal, Z., Montrul, S. and Tremblay, A. (Eds.) 2010. *Interactions in Romance. Selected papers from the 38th Linguistic Symposium on Romance Languages*. Current Issues in Linguistic Theory. Amsterdam: John Benjamins.
7. Bowles, M., Ionin, T., Montrul, S. and Tremblay, A. (Eds.) 2009. *Proceedings of the 10th GASLA (Generative Approaches to Second Language Acquisition) Meeting*. Somerville, MA: Cascadilla Press.
6. *Slabakova, R., Montrul, S., and Prévost, P. (Eds.) 2006. *Inquiries in Linguistic Development. In Honor of Lydia White*. Amsterdam: John Benjamins. (with introduction)
5. *Montrul, S. and Ordóñez, F. (Eds.) 2003. *Linguistic Theory and Language Development in Hispanic Languages*. Selected Papers from the 5th Hispanic Linguistics Symposium and the 2001 Conference on the Acquisition of Spanish and Portuguese. Somerville, MA: Cascadilla Press. (with introduction)

4. * Montrul, S. (Ed.) 2001. Thematic issue of *Studies in Second Language Acquisition*, 23,2: Representational and developmental Issues at the lexico-syntactic Interface: The L2 acquisition of verb meaning. (with introduction)
3. * Montrul, S. (Ed.) 1999. *Spanish Applied Linguistics* 3,2. Special issue: The Acquisition of Spanish *Se*. (with introduction)
2. * Montrul, S. and Bruhn de Garavito, J. (Eds.) 1999. *Second Language Research*, 15, 2. Special issue: Generative Approaches to the second language acquisition of Spanish. (with introduction).
1. * Montrul, S. and Slabakova, R. (Eds.) 1998. *Proceedings of the Generative Approaches to Second Language Acquisition (GASLA '97)*. *McGill Working Papers in Linguistics* vol. 13.

D. CHAPTERS IN BOOKS

30. +*Montrul, S. (2013). Bilingualism and the heritage language speaker. In W. Ritchie and T. Bhatia (Eds.), *The Handbook of Bilingualism*. Malden, MA: Wiley-Blackwell, pp. 174-189.
28. +*Montrul, S. (in press). Differential Object Marking in Argentine Spanish. An experimental study. In L. Colantoni and C. Rodríguez Louro (Eds.). *The Handbook of Argentine Spanish*. Frankfurt: Vervuert Iberoamericana.
27. +*Montrul, S. (in press). Attrition, incomplete acquisition, optionality. In J. Hershensohn and M. Young-Scholten (Eds.). *The Handbook of Second Language Acquisition*. Cambridge: Cambridge University Press.
26. +*Montrul, S. (in press). On the grammatical competence of Spanish heritage speakers. In S. Beaudrie and M. Fairclough (Eds.), *Spanish as a Heritage Language in the US: State of the Science*. Washington, DC: Georgetown University Press.
29. +*Montrul, S. 2012. Theoretical approaches to the L2 acquisition of Spanish. In J. I. Hualde, E. O'Rourke and A. Olarrea (Eds.), *The Handbook of Hispanic Linguistics*. Malden, MA: Wiley-Blackwell, pp. 747-764.
25. +*Ionin, T. and Montrul, S. 2009. "Article use and generic reference: parallels between L1 and L2 acquisition." In P. García-Mayo and R. Hawkins (Eds.), *Second Language Acquisition of Articles: Empirical Findings and Theoretical Implications*, (pp. 147-174). Amsterdam: John Benjamins.

24. +*Montrul, S. Prince, R. and Thomé-Williams, A. 2009. "Subject expression in the L2 acquisition of Brazilian Portuguese." In A. Pires and J. Rothman (Eds.). *The Acquisition of Portuguese*, (pp. 301-325). Amsterdam: John Benjamins.
23. +*Montrul, S. 2009. "Heritage language programs." In C. Doughty and M. Long (Eds.). *The Handbook of Second and Foreign Language Teaching*, (pp. 182-200). Malden, MA: Blackwell.
22. * Bowles, M. & Montrul, S. 2009. "Instructed L2 acquisition of Differential Object Marking in Spanish." In *Little Words. Their History, Phonology, Syntax, Semantics, Pragmatics and Acquisition*, R. Leow, H. Campos and D. Lardiere (Eds.), (pp. 199-210). Georgetown: Georgetown University Press.
21. *Montrul, S. and Bowles, M. 2008. "Negative evidence in instructed heritage language acquisition. A study of Differential Object Marking." In M. Bowles, R. Foote and S. Perpiñán (Eds.) *Selected papers from SLRF 2007*, (pp. 252-262). Somerville: Cascadilla Press.
20. *Bowles, M. and Montrul, S. 2008 "The role of explicit instruction in the L2 acquisition of the a-personal." In M. Almazán, J. Bruhn de Garavito, and E. Valenzuela (Eds.), *Selected Papers from the 8th Hispanic Linguistics Symposium*, (pp. 25-35). Somerville, MA: Cascadilla Press.
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H. OTHER

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J. WORK IN PROGRESS

Authored Books

Montrul, S. *The Acquisition of Heritage Languages*. (under contract with Cambridge University Press).

Invited Chapters

Ionin, T., Grolla, E., Montrul, S. and H. Santos (under review). When articles have different meanings: acquiring the expression of genericity in English and Brazilian Portuguese.

Montrul, S. (in progress). Ultimate attainment in second language Spanish. In K. Geeslin (Ed.). *Handbook of Spanish as a Second Language*. New York: Wiley-Blackwell.

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Montrul, S. and Sánchez-Walker (in progress). Subject expression in child and adult Spanish heritage speakers. In A. Carvalho, R. Orozco & N. Lapidus Shin (eds), *Subject Pronoun Expression in Spanish: A Crossdialectal Perspective*. Washington DC: Georgetown University Press.

Journal articles

Montrul, S., Davidson, J., de la Fuente, I., and Foote, R. (under review) Early language experience facilitates gender agreement processing in Spanish heritage speakers. *Bilingualism: Language and Cognition*.

Benmamoun, A., Albirini, A. Montrul, S., and Saddah, E. (under review). Arabic Plurals and Root and Pattern Morphology in Palestinian and Egyptian Heritage Speakers. *Language Acquisition*.

Polinsky, M., Montrul, S. and Benmamoun, E. (under review). Rethinking the native speaker: Opportunities and challenges for Linguistics *Theoretical Linguistics*.

- Kim, E., Montrul, S. and Yoon, J. (in progress). The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking. *Applied Psycholinguistics*.
- Kim, J. H., Montrul, S and Yoon, J. (in progress). Interpretation of Exempt Binding in Korean as a Heritage Language with English and Chinese as Contact Languages.
- Montrul, S. (in progress). How native are heritage speakers? A look at gender agreement in Spanish. *The Heritage Language Journal*
- Montrul, S. (in progress). Differential Object Marking in Mexican and US Spanish. Language change in progress? *Bilingualism: Language and Cognition*
- Montrul, S. and Núñez, C. (in progress). Differential effects of majority language transfer in Romanian-speaking L2 learners and Spanish heritage speakers in the US.
- Montrul, S., Bhatt, R., and Bhatia, A. (in progress). Comprehension and Production of Accusative Case marking in Hindi Heritage Speakers.
- Montrul, S., Bhatt, R., Bhatia, A. and Puri, V. (in progress). Ergative and Accusative case marking in Hindi L2 learners and heritage speakers.
- Montrul, S. and Girju, R. (in progress). Command of Differential Object Marking in Romanian Heritage speakers with different onsets of bilingual acquisition
- Montrul, S., Bhatt, R. and Girju, R. (in progress). *a, -ko, pe*: A tale of three DOMs in heritage languages. *Language*

Grants

- Expanding Spanish Summer Camps for ages 11-12: Public Engagement Grant (submit fall 2012)
- Ergativity in Hindi as a heritage language and as a second language (submit to NSF December 2012).
- Differential Object Marking in US Spanish: all in the family? (NSF, NIH, Submit to NSF, NIH Summer 2013)

K. REFEREED CONFERENCE PRESENTATIONS

- 2012 Montrul, S. and Sánchez-Walker, N. "Incomplete acquisition of differential object marking in child and adult Spanish heritage speakers." Conference on Formal Approaches to Heritage Language. University of Massachusetts at Amherst, April 21-22, 2012.
- Montrul, S. and Kosi, E. "The effects of accent in aural grammaticality judgment tasks" Georgetown University Round Table on Languages and linguistics (GURT 12), Georgetown University, Washington, DC, March 9-11, 2012.

- 2011 Montrul, S., Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B: Evidence from eye-tracking." Poster. The 24th Annual CUNY Conference on Human Sentence Processing, Stanford, March 24-26.
- Montrul, S. R., Bhatt, R. Girju and A. Bhatia. "Differential Case Marking in Hindi Heritage Speakers." *Generative Approaches to Second Language Acquisition (GASLA)*, University of Washington, Seattle, March 25-27.
- De la Fuente, I., Davidsson, J., Montrul, S. and Foote, R. "Gender processing in heritage speakers and L2 learners: The role of language experience." *EUROSLA 2011*, University of Stockholm, September 7-10.
- De la Fuente, I., Davidsson, J., Montrul, S. and Foote, R. "The role of diminutives in the oral production of gender agreement in Spanish: a comparison between heritage speakers and L2 learners." *EUROSLA 2011*, University of Stockholm, September 7-10.
- Montrul, S. invited discussant. *Language Learning Round Table: Is there a future for the native speaker in SLA research?* *EUROSLA 2011*, University of Stockholm, September 7-10.
- 2010 Ionin, T., Montrul, S., Santos, H. "Transfer in L2 and L3 acquisition of generic interpretation." *34th Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Davidson, J., de la Fuente, I., Foote, R., and Montrul, S. "Early language experience facilitates gender agreement processing in Spanish heritage speakers." (poster). *34th Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Montrul, S., Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking". *34th Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Davidson, J., de la Fuente, I., Foote, R., and Montrul, S. "An advantage for Spanish heritage speakers with gender marking in the oral production of diminutives." *Hispanic Linguistics Symposium*, Indiana University, Bloomington. October 14-17.
- Ionin, T., Montrul, S., and Crivos, M., "A bidirectional study of generic interpretation in English and Spanish." *Second Language Research Forum*, University of Maryland, October, 14-17.
- Montrul, S., Bhatt, R., and Benmamoun, A. "Morphological errors in Hindi, Spanish and Arabic Heritage speakers." Invited colloquium on the linguistic competence of heritage speakers. *Second Language Research Forum*, University of Maryland, October, 14-17.
- Montrul, S., Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking" (poster). *Generative Approaches to Language Acquisition North America (GALANA)*, University of Toronto, Canada, September 1-3.
- Montrul, S. and Bowles, M. "The Processing and Acquisition of Differential Object Marking in Spanish: Does focus on form help?" *American Association for Applied Linguistics*, Atlanta, March 7.

- Montrul, S. and Ionin, T. "The role of transfer in L2 and heritage language grammars." *First International Heritage Language Conference*, University of California, Los Angeles, February 18-21.
- Ionin, T., Montrul, S. and Santos, H. "The expression of genericity in English and Brazilian Portuguese." *West Coast Conference on Formal Linguistics (WCCFL 2010)*, University of Southern California, Los Angeles, February 18-21.
- 2009 Montrul, S. "Morphological errors in L2 Learners and heritage language learners: Missing Surface Inflection or simply experience? (poster) *33rd Boston University Conference on Language Development*, November 5-6.
- Ionin, T. Montrul, S. Kim, J.H., Philippov, V. "Singular generics in L2 English." *33rd Boston University Conference on Language Development*, November 5-6.
- Montrul, S. "Morphological Errors in L2 learners and Heritage Language learners." *Hispanic Linguistic Symposium 2009*, San Juan, Puerto Rico, October 21-24.
- Ionin, T., Montrul, S. and Crivos, M. "L1 transfer and the syntax-semantics interface: A bidirectional study of generic reference" Mind-context Divide workshop, University of Iowa, April 30-May 2.
- Benmamoun, A., Albirini, A., Saadah, E. and Montrul, S. "Agreement and plural features in heritage Arabic speakers". *23rd Annual Symposium on Arabic Linguistics*, University of Wisconsin-Milwaukee, April 3-5.
- Montrul, S., Dias, R., Santos, H. "Object expression in the L3 acquisition of Brazilian Portuguese." *Generative Approaches to Second Language Acquisition (GASLA 12)*. University of Illinois at Urbana Champaign, March 13–15.
- 2008 Ionin, T. and Montrul, S. "Second language acquisition of generic reference: L1 transfer and developmental patterns." *GALANA 3 (Generative Approaches to Language Acquisition North America)*, University of Connecticut, September 4-6.
- Montrul, S., Dias, R. and Santos, H. "La expresión de objetos en la adquisición del portugués brasileiro como L3. *ALFAL 2008 (Asociación de Lingüística y Filología de América Latina)*, Montevideo, Uruguay, August 19-21.
- Montrul, S. "Morphological errors in L2 learners and heritage language learners." *American Association of Applied Linguistics (AAAL)*, Washington DC, April 1.
- 2007 Montrul, S. "Incomplete acquisition in Spanish heritage speakers: The Regression or the Interface Hypothesis?" *32nd Boston University Conference on Language Development*, November 2–4.
- Montrul, S. and Bowles, M. "Incomplete acquisition in Spanish heritage speakers' acquisition of the preposition *-a*." *Second Language Research Forum 2007 (SLRF)*, University of Illinois, Urbana-Champaign, October 18–20.
- Montrul, S. and Foote, R. "Age of acquisition in bilingual lexical access: A study of early and late bilinguals." *6th International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.
- Montrul, S. and Bowles, M. "Differential object marking under incomplete acquisition in Spanish heritage speakers." *6th International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.

- Montrul, S. invited discussant. Special session on the L2 acquisition of gender in Dutch. *6th International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.
- Montrul, S. “Reexamining the Fundamental Difference Hypothesis: What can early bilinguals tell us?” *Generative Approaches to Second Language Acquisition* (GASLA 11). University of Iowa, Iowa City, May 18–20.
- Kim, J-H, Montrul, S. and Yoon, J. “Incomplete acquisition and dominant language transfer in the interpretation of Korean exempt binding by early Korean-English bilinguals.” (poster) *Generative Approaches to Second Language Acquisition* (GASLA 11). University of Iowa, Iowa City, May 18–20.
- Kim, J-H, Montrul, S. and Yoon, J. “Incomplete acquisition and dominant language transfer in the interpretation of Korean exempt binding by early Korean-English bilinguals.” (poster) *American Association for Applied Linguistics*, Costa Mesa, California, April 21-24.
- Montrul, S., and Bowles, M. “Negative evidence in instructed heritage language learners: A study of differential object marking.” *Conferences on Spanish in the U.S. and Spanish in Contact with other Languages*. Washington D.C, March 15–18.
- Bowles, M. and Montrul, S. “Explicit instruction and the L2 acquisition of differential object marking in Spanish”, *Georgetown University Round Table on Languages and Linguistics* (GURT), Georgetown University, Washington D.C, March 9–11.
- 2006 Montrul, S. Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. “Is syntax affected in language contact? A comparison of early and late bilinguals” *Workshop on Language Contact at the 2006 Hispanic Linguistics Symposium*. University of Western Ontario, London, Ontario, Canada, October 19–22.
- Bowles, M. and Montrul, S. “The role of explicit instruction in the L2 acquisition of Spanish a-personal.” *2006 Hispanic Linguistics Symposium*. University of Western Ontario, London, Ontario, Canada, October 19–22.
- Montrul, S. Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. “Full access and age effects in adult bilingualism: Spanish clitics and word order.” (poster) *Generative Approaches to Language Acquisition North America (GALANA) 2006*. McGill University, Montreal, Canada, August 17-19.
- Montrul, S., Thornhill, D., Foote, R., Perpiñan, S. and Vidal, S. “On the nature of linguistic representations in L2 learners and adult early bilinguals: An investigation of gender agreement in Spanish DPs.” *Generative Approaches to Second Language Acquisition* (GASLA 10). University of Calgary, Banff, Alberta, Canada, April 27–30.
- Montrul S. and Slabakova, R. “The acquisition of meaning: Some differences between native and non-native speakers.” *Generative Approaches to Second Language Acquisition* (GASLA 10). University of Calgary, Banff, Alberta, CANADA. April 27–30.
- 2005 Montrul, S., Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. “Full access and age effects in adult bilingualism: An investigation of Spanish dative clitics and word order” *Joint meeting of the Hispanic Linguistics Symposium and the Conference*

- on the Acquisition of Spanish and Portuguese as First and Second Languages*, Penn State University, November 10-13.
- Montrul, S. and Potowski, K. "Gender and number agreement in the speech of Spanish-English bilingual children" *Workshop on Bilingual Convergence*, Penn State University, November 10-13.
- Kim, J-H., Montrul, S. and Yoon, J. "On the logophoric long-distance binding interpretation of the Korean local anaphor 'caki-casin' by early bilinguals." (poster) *30th Annual Boston University Conference on Language Development*, Boston, November 4-6.
- Montrul, S., Thornhill, D., Foote, R., Perpiñan, S. and Vidal, S. "Knowledge of Spanish gender agreement: Comparing L2 learners and heritage speakers" *Second Language Research Forum (SLRF 2005)*, Columbia University, NY, October 7-9.
- Montrul, S., Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. "Full access and age effects in adult bilingualism: An investigation of Spanish accusative clitics and word order" *Generative Approaches to Language Acquisition (GALA 2005)*, Universita de Siena, Italy, September 8-10.
- Kim, J-H., Montrul, S. and Yoon, J. "Dominant language influence in acquisition and attrition of binding: Interpretation of the Korean reflexive *caki*", *2nd International Conference on First Language Attrition*, Vrije Universiteit, Amsterdam, The Netherlands, August 17-20.
- Montrul, S. "The acquisition of the subjunctive in L2 Spanish: Morphology and semantic interpretations." *Asociación Canadiense de Hispanistas*, University of Western Ontario, London, Canada, May 29.
- Montrul, S. "Interpreting mood distinctions in Spanish as a heritage language" *20th Conference on Spanish in the United States*, Chicago, March 24-27.
- Montrul, S. "Interpreting mood distinctions in Spanish as a heritage language" *35th Linguistic Symposium on Romance Languages*, University of Texas at Austin, Feb. 24-27.
- 2004 Kim, J-H., Montrul, S. and Yoon, J. "On the interpretation of the Korean reflexive *caki* by English and Chinese-speaking learners of Korean as L2" (poster) *Generative Approaches to Language Acquisition North America (GALANA)*, University of Hawai'i at Manoa, December 16-18.
- Kim, J-H., Montrul, S. and Yoon, J. "Binding interpretations by Korean heritage speakers and adult L2 Learners of Korean." (poster) *29th Annual Boston University Conference on Language Development*, November 5-7.
- Perpiñan, S. and Montrul, S. "On interpreting binding asymmetries of dative alternation constructions in L2 Spanish." *8th Hispanic Linguistics Symposium and the 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, University of Minnesota, October 15-17.
- Kim, J-H., Montrul, S. and Yoon, J. "On the Interpretation of the Korean reflexive *caki* by English and Chinese-speaking learners of Korean as L2." *Second Language Research Forum (SLRF 2004)*. The Pennsylvania State University, October 14-16.
- Montrul, S. and Rodríguez Louro, C. "Beyond the syntax of the Null Subject Parameter: A look at the discourse-pragmatic distribution of null and overt subjects by L2

- learners of Spanish.” *Workshop on the Acquisition of the Syntax of Romance Languages*, Madrid, September 16–18.
- Montrul, S. “Morphosyntactic convergence in early bilinguals: incomplete grammars or language change?” *Workshop on Processes in L2 Acquisition and in Creole Genesis*, Université du Québec a Montreal (UQAM), Montreal, August 27-29.
- Kim, J-H., Montrul, S. and Yoon, J. "The influence of dominant language on the weaker language of bilinguals: The interpretation of the Korean reflexive *caki*." *Linguistic Society of Korea*, Seoul, South Korea, July 28-30.
- Kim, J-H., Montrul, S. and Yoon, J. “L2 Acquisition of reflexives with different core binding domains: Interpretation of the Korean reflexive *caki* by English and Chinese learners of Korean.” *Generative Approaches to Second Language Acquisition (GASLA’ 7)*, Indiana University, Bloomington, April 16-18.
- Perpiñán, S. and Montrul, S. “On interpreting binding asymmetries of dative alternation constructions in L2 Spanish.” *Generative Approaches to Second Language Acquisition (GASLA’ 7)*, Indiana University, Bloomington, April 16-18.
- 2003 Slabakova, R. and Montrul, S. “Division of labor in L2 acquisition: Are pragmatics and semantics acquired differently?” *GLOW (Generative Linguistics of the Old World). Workshop on Generative Approaches to Language Development*. Lund Universiteit, Sweden, April 12-13.
- Montrul, S. and Slabakova, R. “L2 acquisition at the grammar-discourse interface: Aspectual shifts in L2 Spanish.” *Linguistic Symposium on Romance Languages (LSRL XXXIII)*, Indiana University, Bloomington, Indiana, April 24-27.
- Montrul, S. “Does incomplete acquisition/L1 attrition affect knowledge of lexical semantics in bilinguals?” *4th International Symposium on Bilingualism*. Arizona State University, Tempe, Arizona, April 30-May 3.
- Kim, J-H. and Montrul, S. “Second language influence on first language attrition: Interpretation of Korean binding system.” *10th Harvard International Symposium on Korean Linguistics (The Harvard ISOKL-2003)*. Harvard University, Boston, July 11-13.
- Montrul, S. “On how Spanish heritage speakers express subjects and objects in production.” *Second Language Research Forum*, University of Arizona, Tucson, October 14-18.
- Mezzano, G. and Montrul, S. “The development of Spanish verbal inflection in early stages of L2 acquisition.” *Second Language Research Forum*, University of Arizona, Tucson, October 14-18.
- Kim, J-H. and Montrul, S. “Binding interpretations in Korean heritage speakers.” *28th Annual Boston University Conference on Language Development*, Boston, Oct 31-Nov 2.
- 2002 Montrul, S. “Bilingual unaccusativity.” *27th Annual Boston University Conference on Language Development*. Boston, November 1-3.
- Montrul, S. “Psycholinguistic evidence for the unaccusative hypothesis in Spanish L2.” *5th Conference on the Acquisition of Spanish and Portuguese*, University of Iowa, October 18-20.

- Montrul, S. "On the parallels between second language acquisition and first language loss." *First Conference on First Language Attrition*. Vrije Universiteit van Amsterdam, Amsterdam, The Netherlands, August 22-24.
- Montrul, S. "On processing unaccusative and unergative verbs in Spanish L2 acquisition." *Generative Approaches to Second Language Acquisition (GASLA 6)* University of Ottawa and Carleton University, Ottawa, Canada, April 24-27.
- Montrul, S. "The unaccusative/unergative distinction in Spanish L2 acquisition." *Linguistic Symposium on Romance Languages (LSRL XXXII)*, University of Toronto, Toronto, Canada, April 19-21.
- Montrul, S. "Incomplete form-meaning connections in Spanish heritage speakers." *Conference on Form-Meaning Connections in Second Language Acquisition*. University of Illinois, Chicago, February 21-24
- 2001 Montrul, S. and Slabakova, R. "On aspectual shifts in L2 Spanish." *26th Annual Boston University Conference on Language Development*, November 2-4.
- Montrul, S. and Slabakova, R. "L2 Acquisition at the discourse/pragmatics interface: Aspectual shifts in L2 Spanish." *4th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*. University of Illinois at Urbana-Champaign, October 11-14.
- Montrul, S. "Attrition in Spanish-English bilingual in the tense/aspect domain: A view from Universal Grammar." *3rd International Symposium on Bilingualism*, University of the West of England, Bristol, UK, April 18-20.
- 2000 Montrul, S. "Competence and performance differences between native Spanish speakers and second generation bilinguals in the tense/aspect domain: A view from Universal Grammar." *3rd Hispanic Linguistics Symposium*, Bloomington, Indiana, November 17-20.
- Montrul, S. and Slabakova, R. "Is native-like competence possible in a second language?" *25th Annual Boston University Conference on Language Development*, Boston, November 3-5.
- Montrul, S. "L1 influence with overt/non-overt morphology in the L2 acquisition of argument structure: Evidence from English and Turkish causative verbs." *25th Annual Boston University Conference on Language Development*, Boston, November 3-5.
- Montrul, S. and Slabakova, R. "Ultimate attainment of the preterite/imperfect contrast in Spanish near-native competence." *Second Language Research Forum 2000 (SLRF' 2000)* University of Wisconsin-Madison, September 7-10.
- 1999 Montrul, S. and Slabakova, R. "Acquiring semantic properties of preterite and imperfect in L2 Spanish." *24th Annual Boston University Conference on Language Development*. Boston University, Boston, November 5-7.
- Montrul, S. "Transitivity alternations with causative psych verbs in L2 Spanish." *24th Annual Boston University Conference on Language Development*. Boston University, Boston, November 5-7.
- Montrul, S. and Slabakova, R. "Acquiring semantic properties of preterite and imperfect

- in L2 Spanish.” *Third Conference on the Acquisition of Spanish and Portuguese*. Georgetown University, Washington D.C., October 8-10.
- Montrul, S. “Causative psych verbs in L2 Spanish” *Third Conference on the Acquisition of Spanish and Portuguese*. Georgetown University, October 8-10.
- Montrul, S. and Slabakova, R. “Theoretical perspectives on the acquisition of preterite and imperfect tenses in L2 Spanish.” *Canadian Linguistic Association/ Canadian Association of Applied Linguistics*. Université de Sherbrooke, Canada, June 4-6.
- Montrul, S. and Slabakova, R. “The acquisition of IP aspect in Spanish as a second language: A view from syntax.” *Linguistic Symposium on Romance Languages XXIX (LSRL’ 29)*. University of Michigan, Ann Arbor, April 6-8.
- 1998 Montrul, S. “The L2 acquisition of agentive verbs of directed motion in English.” *The 23rd Annual Boston University Conference on Language Development*. Boston, MA, November 6-8.
- Montrul, S. “Transitivity alternations in SLA: Toward a modular view of transfer.” *Generative Approaches to Second Language Acquisition (GASLA IV)*, University of Pittsburgh, Pittsburgh, PA, September 25-27.
- Duffield, N., White, L., Bruhn de Garavito, J., Montrul, S. and Prévost, P. “Clitic placement in L2 French and Spanish: Evidence from sentence matching.” *Canadian Linguistic Association*, Ottawa, May 29-31.
- Montrul, S. “On the interaction of UG and L1 knowledge in SLA: The case of transitivity errors in English interlanguage.” *Canadian Linguistic Association*, Ottawa, May 29-31.
- 1997 Duffield, N., Montrul, S., Bruhn-de Garavito, J. and White, L. “Psycholinguistic investigations of clitic placement: A crosslinguistic perspective. *The 22nd Annual Boston University Conference on Language Development*, Boston, MA, November 7-9.
- Duffield, N., Montrul, S., Bruhn-de Garavito, J. and White, L. “L2 acquisition of Spanish clitics: a psycholinguistic investigation.” *Colloquium on the Acquisition of Spanish and Portuguese*. McGill University, Montreal, October 4.
- Montrul, S. “Developmental errors with unaccusative verbs in Spanish interlanguage.” *Colloquium on the Acquisition of Spanish and Portuguese*. McGill University, Montreal, Canada, October 2-4.
- Montrul, S. “Learning transitivity alternations in Spanish as a second language.” *Generative Approaches to Second Language Acquisition (GASLA’ 97)*. McGill University, Montreal, May 9-11.
- Montrul, S. “Transitivity alternations in Turkish as a second language.” *Generative Approaches to Language Acquisition (GALA ‘97)*. Edinburgh, Scotland, UK, April 4-6.
- Montrul, S. “Causative errors and the causative/inchoative alternation in adult SLA.” *American Association for Applied Linguistics (AAAL’ 97)*. Orlando, FL, March 8-11.

- 1996 White, L., Montrul, S., Chen, D. and Bruhn-Garavito, J. "L2 psych verbs and the TS/M restriction: The status of a zero causative morpheme." *The 21st Annual Boston University Conference on Language Development*, Boston, MA, November 5-7.
- Montrul, S. "Sur les parallèles entre l'acquisition d'une langue seconde et le changement diachronique: l'acquisition du cas datif en espagnol." *Le 64e Congrès de L'ACFAS*. McGill University, Montreal, May 15.
- Bruhn-Garavito, J. and Montrul, S. "L'acquisition du pronoms clitics en français et en espagnol comme langue seconde." *Le 64e Congrès de L'ACFAS*. McGill University, Montreal, May 15.
- 1995 Bruhn-Garavito, J. and Montrul, S. "Verb movement and clitic placement in French and Spanish as a second language." *The 20th Annual Boston University Conference on Language Development*, Boston, MA, November. 8-10.
- Montrul, S. "The second language acquisition of dative case: from absolute L1 influence to optionality." *The 20th Annual Boston University Conference on Language Development*, Boston, MA, November 8-10.
- Montrul, S. "Spanish *gustar* psych verbs and the unaccusative *se* construction: The case of dative experiencers in SLA." *First Conference on the Acquisition of Spanish as a First or Second Language*. The Pennsylvania State University, PA, October 6-8.
- Montrul, S. and Bruhn-Garavito, J. "Verb movement, Romance clitics and PRO in second language acquisition." *Second Language Research Forum (SLRF' 95)*. Cornell University, Ithaca, NY, October 2.
- White, L., Brown, C. Bruhn-Garavito, J. Chen, D., Hirakawa, M. and Montrul, S. "Psych verbs in second language acquisition." *Language Acquisition Research Symposium (LARS' 95)*. Utrecht, The Netherlands, May 9-10.
- Montrul, S. "Activating AgrIOP in second language acquisition." *Generative Approaches to Second Language Acquisition (GASLA' 95)*. City University of New York, NY, May 4-5.
- White, L., Brown, C. Bruhn-Garavito, J. Chen, D. Hirakawa, M. and Montrul, S. "Psych verbs in second language acquisition." *Generative Approaches to Second Language Acquisition (GASLA' 95)*. City University of New York, NY, May 4-5.
- Montrul, S. "Thematic roles and functional projections in adult SLA." *American Association for Applied Linguistics (AAAL)*. March 26, Long Beach, CA.
- Montrul, S. "Clitic-doubled Spanish dative subjects." *The 25th Linguistic Symposium on Romance Languages (LSRL' 25)*. University of Washington, Seattle, WA, March 2-4.
- 1994 Montrul, S. "Headedness and argument structure in Spanish synthetic compounds." *Workshop on Compound Nouns. Multilingual Aspects of Nominal Composition ISSCO Université de Genève*, Geneva, Switzerland, December 2.
- 1993 Montrul, S. "How do cultural differences affect motivation and affective factors for successful outcomes in adult second language acquisition?" *College of Education Spring Research Conference*. University of Cincinnati, Ohio, June 3.

- 1992 Montrul, S. "Buenos Aires, lunfardo and tango: Origin, development and transmission of a linguistic subculture of Argentina." The 12th University of Cincinnati Romance Language Conference, Ohio, May 13.

III. RESIDENT INSTRUCTION

Graduate Courses

- LING 425: Introduction to Psycholinguistics
 LING 514: Research Design and Statistics
 SPAN/LING 588: Seminar on Heritage Language Acquisition
 Seminar on Incomplete Acquisition in Bilingualism. Re-examining the
 Critical Period hypothesis.
 Seminar on Bilingualism
 SPAN/LING 488: Seminar in Universal Grammar and Second Language Acquisition
 Seminar in Language Acquisition and Language Loss
 SPAN/FRE/ITAL/EIL/LING 380: Classroom Second Language Acquisition Research
 SPAN/ITAL/PORT 471: Pro-seminar in Foreign Language Teaching
 SPAN 495: Special Topics: The Acquisition of Spanish
 Special Topic: The Acquisition of Romance Languages

Undergraduate Courses

- SPAN 307: Bilingualism (new course, in Spanish)
 SPAN 302/252: Introduction to Hispanic Linguistics (large lecture format, in Spanish)
 SPAN 260: Introduction to Hispanic Linguistics (regular section, in Spanish)
 HUMAN 271: Introduction to Second Language Acquisition and Teaching
 HUMAN 275: Developing and Implementing Communicative Language Teaching

D. Courses taught at other institutions

The University at Albany, SUNY (graduate and undergraduate courses)

- 409/509-Foreign language teaching methodology (for French & Spanish)
 897 Independent Study on Input Processing and Universal Grammar
 444/685-Bilingualism (in Spanish)
 401/501-Spanish Phonetics & Phonology (in Spanish)

McGill University, Department of Linguistics

- 321- Linguistic Theory Applied to Language Learning (lecturer) (2 sections)
 200- Introduction to the Study of Language I (TA)
 201-Introduction to the Study of Language II (TA)

University of Cincinnati, Department of English & Comparative Literature

- 219-Introduction to Language Science (instructor) (2 sections)
 329-Introduction to the Study of Language (English syntax) (TA)

McGill University, Department of Hispanic Studies

- 220-Intermediate Spanish Language (6 credits) (6 sections)
 219-Intermediate Spanish language Intensive (6 credits) (3 sections)

Concordia University, Department of Classics, Modern Languages & Linguistics

202-Elementary Spanish II (3 credits) (1 section)

University of Cincinnati, Department of Curriculum and Instruction

Advanced Grammar Structures for ESL (2 sections)

Conversational Management for ESL (5 sections)

Universidad Nacional de Mar del Plata

English for Specific Purposes (ESP)

English for Tourism and Economics

Technical English for Engineering (grammar translation method)

English language (communicative approach)

1. Supervision of Graduate Students

Advisees:

a. Dissertation Director

Diana Hsien-jen Chin: *Cross-linguistic Effects on L2 Acquisition: an investigation of Aspect* (completed May 2006, currently Assistant Professor Wenzao Ursuline College of Foreign Languages since June 2006)

Rebecca Phillips *A Psycholinguistic Investigation of Agreement in Spanish and English Monolinguals and Bilinguals* (co-directed with Kay Bock) (completed November 2006, Assistant Professor Michigan State University starting 2007-2009, now Assistant Professor at UIUC since 2009)

Ji-Hye Kim (Linguistics) *Binding Interpretations in Korean Heritage Speakers and L2 Learners* **Funded by the National Science Foundation.** (defended October 26, 2007, presently postdoctoral researcher SungKyunKwan University, South Korea)

Silvia Perpiñán-Hinarejos: *On L2 Grammar and Processing: The case of Oblique Relative Clauses and the Null-Prep Phenomenon* (completed June 2010, Assistant Professor University of Western Ontario)

Alyssa Martoccio (SIP): *The L2 acquisition of Differential Object Marking in Spanish* (completed May 2012, Assistant Professor University of Colorado, Denver)

Ming Ching (Curriculum and Instruction). *The acquisition of inflectional morphology in early child second language learners* (defended May 7, 2012)

Eunah Kim (Linguistics): *Grammatical constraints on L2 sentence processing* (in progress) **Funded by the National Science Foundation.**

Eunice Chung (Linguistics) (co-supervised with James Yoon). *Exploring the degree of native-likeness in bilingual acquisition* (in progress) **Funded by the National Science Foundation.**

Hélade Santos (SIP). *Crosslinguistic influence in the acquisition of Brazilian Portuguese as a third language.*

Alexandra Morales (SIP). *Production and comprehension of verb agreement affixes by Spanish and English Child L2 learners.*

Other current doctoral students (pre-dissertation stage)

Noelia Sánchez-Walker (SIP)

Rejane Dias (SIP and Curriculum and Instruction)

b. MA thesis Director

Ji-Hye Kim (Linguistics, co-supervised with James Yoon) *Binding Preferences in Korean Heritage Speakers* (completed in May 2003)

c. Member of PhD dissertation committee of the following students (UIUC)

Casilde Isabelli (defended August 2000)
 Lucile Duperron, French Department (defended August 2003)
 María Isabel Martínez Mira (defended August 2005)
 Jeeyoung Ahn Ha (Linguistics, in progress)
 Antonieta Marongiu (defended January 2007)
 Alicia Burga (defended in June 2008)
 Marisol Garrido (defended in June 2008)
 Antonio Reyes Rodríguez (defended April 2009)
 Antje Muntendam (defended June 2009)
 Abdulkafi Albirini (Linguistics, defended August 2010)
 Jinhee Choo, Educational Psychology (defended May 2011)
 Florencia Henshaw, SIP
 Eman Saadah (Linguistics, defended January 2011)
 Karen Lichtman (Linguistics, defended May 2012)

Member of PhD dissertation committee (other institutions)

Miren Hodgson (Spanish Linguistics, University of Massachusetts at Amherst, 2005)
 Mary Umeda (Linguistics, McGill University, March 2008)
 Emanuel Bylund (Bilingualism, University of Stockholm, opponent, October 2009)
 Anna Mikhaylova, University of South Carolina (defended April 2012)
 Brad Hoot, University of Illinois, Chicago (defended May 2012)

Graduate student research assistants working in the Second Language Acquisition and Bilingualism Lab

Lab managers: Erin Rusow (2008-2009)
 Eunice Chung (2008-2009, 2009-2011)
 Eunah Kim (2009-2011)
 Myeong-Hyeon Kim (2011-2012)
 Li-Hsin Ning (2011-2012)

Research assistants: Justin Davidson (Summer 2009)
 Israel de la Fuente (Summer 2009, AY2009-2010)
 Kirsten Hope (Summer 2009, AY 2009-2010)
 Archana Bhatia (Summer 2009, AY 2009-2010)
 Luminita Marcus (AY 2009-2010)
 Laura Romani (Summer 2010, AY 2010-2011)
 Noelia Sánchez-Walker (AY 2010-2011)
 Vandana Puri (AY 2010-2011)
 Raluca Kim (AY 2010-2011)

Andreea Faur (AY 2010-2011)
 Bogdan Buricea (Spring-Summer- Fall 2011, AY 2011-2012)

SLATE graduate assistant: Soondo Baek (2008-2009, 2009-2010, 2010-2011)

Teaching staff from the University Language Academy for Children

Rejane Dias, Academic Coordinator and Head Teacher
 Jaskahaira Arroyo, Head Teacher
 Alexandra Morales, Curriculum developer and Head teacher
 Cristina De Angelo, Head Teacher
 Maura Urquiza, Teacher Aid
 Laura Romani, Teacher Aid
 Britni Puryear, Teacher Aid

2. Supervision of Undergraduate Students

Mentor in the McNair Scholars Program

- Justin Sánchez (summer 2001)
- Maura Urquiza (summer 2011)

Undergraduate Honor's thesis supervisor:

- Ginna Mezzano (2002-2003): "The Development of Spanish Verbal Inflection in Early Stages of L2 Acquisition"
- Beth Emody (2003-2004): "The acquisition of the subjunctive in Spanish instructed learners"
- Kaitlyn Dalton (2009, Linguistics): "Lexical access in L2 French"
- Francisca Jazmín Medrano (2010, SIP): "Differential object marking in bilingual children and their mothers."

Undergraduate research assistants in the Second Language Acquisition Lab

- Steve Pirih (Spring 2009)
- Kayla Pennoyer (Spring 2009, Fall 2009)
- Erin Mirceka (Spring 2009)
- Sarah Applebaum (Spring 2009)
- Natalie Toomy (Fall 2008, Fall 2009)
- Celeste Larkin (Summer 2009, Fall 2009)
- Laura Romani (Fall 2009, Summer, 2010, Fall 2010)
- Adam Bethune (Fall 2009)
- Kayla Pennoyer (Spring 2010)
- James Molinari (Spring 2010)
- Rachel Pirovano (Spring 2010)
- Vanessa Hernández (Spring 2010)
- Jazmín Medrano (Spring 2010)

- Maura Urquiza (McNair scholar Summer 2011)

3. Other Contributions to Instructional Programs

1994-1996 **Coordinator**, Intermediate Spanish, McGill University
 1998-1999 **Spanish Language Program Director**, SUNY-Albany
 (in charge of 7 courses (elementary Spanish (100 and 101) intermediate Spanish (103 and 104), Spanish for bilinguals (205) and conversation and composition (206 and 207) taught by 20 teaching assistants and language instructors)

IV. SERVICE

1. Public Service

United Nations, NY

- Search committee member and examiner for positions as Spanish Language Teachers (September 2004-January 2005)
- Search committee member and examiner for positions as Spanish Language Teachers (April-September 2002).
- Search committee member and examiner for the position of Spanish Language Coordinator (April-June 2001).

2. Service to the Profession and Discipline

Memberships

- Linguistic Society of America (LSA)
- Linguist List Plus
- America Association for Applied Linguistics (AAAL)

Colloquium Organizer

Representational and Developmental Issues in the Lexico-Syntactic Interface. (Invited Organized Colloquium.) Second Language Research Forum (SLRF' 99). September 23-26, 1999. University of Minnesota, Minneapolis (including 8 presentations by distinguished scholars).

Morphological Deficits in Heritage Language speakers (with Maria Polinsky, Harvard) (invited organized colloquium, Second Language Research Forum (SLRF 2010), October 24-16, 2010, University of Maryland, College Park.

Manuscript Reviewer for

a. Journals

Language, Second Language Research, Studies in Second Language Acquisition, Language Learning, Spanish Applied Linguistics, Language Acquisition, Studies in the Linguistic Sciences

(UIUC), *The Modern Language Journal*, *Lingua*, *Applied Psycholinguistics*, *Applied Linguistics*, *Studies in Language Sciences* (U of Kansas), *Revue Romane* (University of Copenhagen), *Journal of Speech, Language, and Hearing Research*, *Language*, *Canadian Journal of Linguistics*, *Cognitive Science*, *Journal of Memory and Language*, *Applied Linguistics*, *The Modern Language Journal*, *The Southwest Journal of Linguistics*, *Cognition*

b. Academic Presses

Kluwer (Holland), *John Benjamins* (Holland), *McGraw Hill College Division*, *Cascadilla Press*, *Cambridge University Press*, *Wiley-Blackwell*

Conference Organization

a. Principal Organizer

4th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages and *5th Hispanic Linguistics Symposium*, University of Illinois at Urbana-Champaign October 11, 12, 13 and 14, 2001 (with Francisco Ordóñez)

38th Linguistic Symposium on Romance Languages

(co-organized with Karlos Arregi, Zsuzsanna Fagyal and Annie Tremblay) University of Illinois at Urbana-Champaign, April 4-6, 2008.

Generative Approaches to Second Language Acquisition (GASLA) 2009 (March 13-15, 2009)

(co-organized with Tania Ionin and Annie Tremblay)

University of Illinois at Urbana-Champaign

2009 Heritage Language Summer Institute (dates June 22-26, 2009)

University of Illinois at Urbana-Champaign

(co-organized with Abbas Benmamoun and the Center for World Languages, UCLA)

b. Organizing Committee Member

Second Language Research Forum (SLRF '94), McGill University, October 1994

Northeastern Linguistic Society (NELS '27), McGill University, October 1996

Generative Approaches to Second Language Acquisition (GASLA '97), McGill University, May 9-11, 1997

Colloquium on the Acquisition of Spanish and Portuguese, McGill University, October 2-4, 1997

c. Abstract Reviewer

SLRF '94, McGill University; SLRF 2000, University of Wisconsin, Madison

GASLA '97, McGill University; GASLA IV, University of Pittsburgh & Carnegie Mellon

University, GASLA VI, University of Ottawa

Linguistic Symposium on Romance Languages (LSRL) 31, University of Illinois at Chicago and

LSRL' 32, University of Toronto, LSRL '33 Indiana University, 2008,

6th Hispanic Linguistics Symposium/5th Conference on the Acquisition of Spanish and

Portuguese, University of Iowa

4th International Symposium on Bilingualism, Arizona State University

GALANA 2004, 2006, 2010

EUROSLA 2003, 2006

9th Hispanic Linguistics Symposium, University of Western Ontario

38th Linguistic Symposium on Romance Languages, Rutgers University

Spanish in the US 2007, George Mason University and University of Maryland

GASLA 2004, 2007, 2011

SLRF 2007, 2009, 2010

Boston University Conference on Language Development 2004, 2006, 2007, 2008, 2009, 2010

WCFL 2007

AAAL 2009, 2010, 2011

Reviewer for Grants and Funded Research

- *University of Illinois Campus Research Board* (3 proposals)
- *National Science Foundation (Linguistics Program)* (14 proposals)
- *Fonds québécois de la recherche sur la société et la culture* (1 proposal)
- *PSC-CUNY Awards Program* (1 proposal)
- *Economic and Social Research Council, United Kingdom* (2 proposals)
- *Social Sciences and Humanities Research Council of Canada (SSHRC)* (1 proposal)
- *Israel National Science Foundation* (1 proposal)
- *National Endowment for the Humanities* (1 proposal)
- *Veni Program, The Netherlands* (1 proposal)
- *German Science Foundation* (1 proposal)

3. University/Campus Service

University of Illinois at Urbana-Champaign

LAS College and Campus-wide committees

1999-2002: Co-chair of Foreign Language Area Committee

2003-2004: Foreign Language Area Committee

2003-2008: SLATE executive committee

2003-2004: Member search committee for LAS Director of Foreign Language Teacher Education Program

2007-2009 Faculty Senate representative (Linguistics)
Faculty Benefits committee

Departmental Committees

Spanish, Italian and Portuguese

1999-2002 Chair of the Juggenheimer award committee

1999-2002 Chair of study abroad committee to Argentina

2000-to date Institutional Review Board (IRB) departmental representative: Human Subjects in Research Officer

2000-2001 Member search committee for a tenure-track position in Spanish Second Language Acquisition/Director of Spanish basic language instruction

- 2000-2002 Member search committee for two tenure-track positions in Spanish Second Language Acquisition/Director of Spanish basic language instruction
- 2002-present Admissions and Recruitment Committee
- 2002-present Ad Hoc Committee to revise prelim exams and dissertation proposal guidelines
Area Review Committee on Graduate Performance and Progress
Lectures and Arrangements committee
Policy and Development Committee
- 2003-2004 Member search committee for a position in Spanish Second Language Acquisition/Director of Spanish basic language instruction
Member search committee for a position as Director of Portuguese basic language instruction
- 2004-2005 Member search committee for a position in Spanish Second Language Acquisition
- 2005-2006 Director of Undergraduate Studies
Chair, Undergraduate Curriculum Committee
- 2006-2007 SIP Advisory Committee, Undergraduate Curriculum Committee (Chair), Admissions Committee, Karlos Arregi's Third Year Review Committee, Search Committee Director of Spanish Basic Language Instruction
- 2007-2008 SIP Advisory Committee, Undergraduate Curriculum Committee (Chair), Advisor to first year MA and PhD students, Melissa Bowles's Third Year Review Committee
- 2008-2009 Undergraduate Curriculum Committee, chair, Advisor to first year MA and PhD Spanish Linguistics students, Faculty mentor for Melissa Bowles, IRB representative (Fall 2008), Chair search committee for a position in Spanish Applied Linguistics,
Chair Spanish heritage language ad hoc committee
- 2009-2010 Undergraduate Curriculum Committee, chair, Advisor to first year MA and PhD Spanish Linguistics students, Faculty mentor for Melissa Bowles, Study abroad committee (ex-officio), Area Review Committee for Graduate Performance and Progress (Spanish Linguistics), Darlene Wolf Fellowship ad hoc committee

Linguistics

- 2005-2006 Member search committee for a position in Second Language Acquisition
DEIL/Linguistics Steering committee, Fellowships and awards committee, Admissions committee
- 2006-2007 Advisory Committee, Admissions, fellowships and awards committee, student examination and evaluation committee, IRB committee, course, curricula and timetable committee, long range planning committee, DEIL/Linguistics merger committee, Karlos Arregi's Third Year Review committee
- 2007-2008 Advisory Committee, DEIL/Linguistics merger committee, IRB committee
- 2008-2009 IRB committee, DEIL/LING merger committee, MATESL certificate committee, Tania Ionin Third Year Review committee
Search committee member for a position in Spanish syntax (LING/SIP)
- 2009-2010 Advisory Committee, Long range planning and strategic plan committee, MATESL certificate committee,
Chair search committee member for a position in Spanish syntax (LING/SIP)

French

2005-2006 Member search committee for a position in French Second Language Acquisition

Other Service at UIUC

- 2000 Invited panelist for SLATE Professional development series: The job search.
2001 Invited panelist for SIPGO Professional development series: From paper to conference presentation.
Invited panelist for Prof. Tolliver's writing course: How to get published in refereed journals.
2002 Invited speaker for the Sigma Delta Pi Spanish Honor Society induction ceremony

Other

- 2008 External evaluator Department of Linguistics University of Utah (November 13-14)
2011 Participation in CIC meeting of Department Heads (Chicago, August 11)
Participation in CIC meeting of Department Heads of Romance Languages (Chicago, October 25)
2012 Organized the INSPIRE research Symposium for faculty in Linguistics from the University of Stockholm and the University of Illinois (UIUC, March 28-30)